

LESSON

7



“MISS HEN’S BOYFRIENDS”

Children’s Ministry
Lessons for ages 5 to 10

Written by Lisa Updike

(Based on the award-winning book *Frog’s Rainy-Day Story and Other Fables*)

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Lesson 7

“MISS HEN’S BOYFRIENDS”



Unit Bible Memory Verse: 2 Corinthians 10:5

We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ . . .

Today:

- Explain that we need to know what is true in order to guard our minds.
- Review the entire memory verse
- Moral: “Our minds invent reasons as places to hide from threats to our selfishness, comfort, and pride.”
- First Catechism questions 1-4 and 14-15
- Bible Lesson: Numbers 13–14, Caleb and Joshua and the ten spies

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Preparation:

- Make a copy of the “At-a-Glance” if you are using it or have other teachers working with you.
- Make copies of the skit and decide who will perform it.
- Decide if you will use the video of the fable or will read it yourself from the book, *Frog’s Rainy-Day Story and Other Fables* (Make sure you have a copy of the book!)
- Decide on a craft option and gather the materials needed.
- Decide if you will provide and snack and gather what is needed.
- Make a copy of the Taking It Home page for each student.

Hello! (Gathering time 10 minutes):

Teachers or small group leaders welcome children, provide them with their nametags, and introduce them to one another.

“Getting Closer” Questions

- What are some qualities you like in a friend?
- Can you be friends with someone even if they lack some of those qualities?



Getting Started (10-15 minutes):

- Use CDs, DVDs, or a song leader to sing 2-3 songs of your choice with motions. Then seat children for the lesson and discussion.
- Review the Unit's Bible Verse: 2 Corinthians 10:5

We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ . . .

Teacher: Last week we talked about responding to things and not just reacting to them. We must think before we act. And of course, all the while make sure our thoughts are obedient to Christ.

Now, some people are good at thinking things through, but another aspect of destroying arguments and lofty opinions raised against the knowledge of God and of taking every thought captive is knowing what the truth actually is!

If you don't know the truth, you can be trying really hard to take your thoughts captive, but you won't have the means to do so. If we do not know the truth, we do not know which thoughts must be taken captive.

Let's see how knowing what the truth really is can keep you from all sorts of troubles.

Mini-Skit (3-4 minutes):

(This can be acted out by youth volunteers, or teacher and assistant. **Kids** walk in from opposite sides and stop at center to talk.)

Kid 1: Hi! It's really good to see you!

Kid 2: You, too! What do you think about Sunday School? I've got our Bible verse down! Destroying arguments, lofty opinions, taking thoughts captive. . .

Kid 1: Oh, that's really great! Yeah, it's been helpful to me, too. After all, our actions begin with thoughts! On another subject, guess what! I just got a job weeding for our neighbor down the street. By the end of the summer, I will have enough money to buy that bike I've been wanting!

Kid 2: Uh, oh. That's going to turn out badly.

Kid 1: What do you mean?

Kid 2: Well, you know that the Bible says, "Money is the root of evil." If you want to please God, you shouldn't make too much money, or you should give it all away.

Kid 1: Wait, no, the Bible doesn't say that. It says that the *LOVE* of money is the root of evil. We are to love God first and best, but He provides for us through hard work and earning money.

Kid 2: Oh, well, okay, I guess. Just be careful. I guess getting a job is a pretty good thing after all. The Bible does say that God helps those who help themselves.



Kid 1: What? No, it does not say that at all! If anything, it tells us that we *cannot* help ourselves. We have to depend on God. It says, “In Him we live and move and have our being.”

Kid 2: Oh, really? Oh, what do you know? I guess that makes more sense . . . depend on God. Yeah. Hmmm. You seem to really know Bible stuff. So, what do you think you want to be when you grow up?

Kid 1: I’m not really sure yet. I guess I will just keep praying about it and talk to my parents. Sometimes I think I might like to do something in science.

Kid 2: No, I don’t mean like a career or something. I was wondering if you wanted to be a man or a woman. After all, God is love and wants us to be happy. I think the Bible says something about the pursuit of happiness, or something like that. Be all that you can be.

Kid 1: No! That’s not in the Bible! That’s from the Declaration of Independence, and “Be all that you can be” is an Army slogan! The Bible tells us that God made us male and female, in His image. We don’t choose. God isn’t interested in our just being happy, but in living whole-some lives that bring glory to Him, rejoicing in Him even when we are sad. Where are you getting this stuff?

Kid 2: What? I’m not trying to cause any problems here. I just want to love God and live for Him. And be a nice person and stuff . . . you know, follow my heart!

Kid 1: That seems really great, but our hearts can trick us. God’s Word is true, and unless you know what is true, from God’s Word, you are going to have a hard time taking your thoughts captive to obey Christ.

Kids freeze and then walk off together.

Teacher: Our memory verse, 2 Corinthians 10:5, is a Bible verse all about getting the way we think, our arguments, and our opinions in line with the Word of God and recognizing when something false tries to sneak in! The first kid in the skit apparently had studied the Bible and knew what it says. It seems the other kid just repeated things he (or she) had heard someone who didn’t know the Bible say.

Hiding scriptures in our hearts is the best way to remember what God’s Word says and to share it with others. Now, I don’t think we need to review our memory verse, so let’s say it two times in a row together.

2 Corinthians 10:5

We destroy arguments and every lofty opinion raised against the knowledge of God and take every thought captive to obey Christ . . .

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We destroy arguments and every lofty opinion raised against the knowledge of God and take every thought captive to obey Christ . . .

Great job!



Introduction to Fable Lesson (1-2 minutes):

Teacher: Now, onto this week's fabulous, fantastic, faithful, fable!

Who remembers what happened last week? (*Listen for answers.*) Right! Rabbit, though he was very nice, lacked wisdom and tried to please Fox, who was a deceiver. In the end, Rabbit lost his home and very nearly lost his life!

The lesson said, "Those who are wise love truth and hate lies." Sadly, sometimes we do not hate lies. We are all too happy to live not for the truth, but for convenience. We forget Who made us.

Q1. Who made you? (God)

Q2. What else did God make? (God made all things.)

Q3. Why did God make you? (For His own glory)

Q4. How can you glorify God? (By loving Him and doing what He commands)

Q14. Where do you learn how to love and obey God? (In the Bible alone)

Let's see if you know this one. We have not done it as a group.

Q15. Who wrote the Bible? The answer is, "Chosen men who were inspired by the Holy Spirit." Repeat that after me: Chosen men (Chosen men), **who were inspired** (who were inspired), **by the Holy Spirit** (by the Holy Spirit)

(Repeat as needed to memorize.)

Good job!

Today we are going to hear another fable. As you listen to the story, you will hear Miss Hen make lots of excuses. Is this a good thing or not? Well, let's find out!

SIDE BAR: GOD'S WORD

The Bible is God's Word without any error. Yes, God used mere men to write His words, but the Holy Spirit Himself ensured the accuracy of the written Word.

Fable Story (4 minutes):

(You may use the video or read "Miss Hen's Boyfriends" from the book, *Frog's Rainy-Day Story and Other Fables*.)

Fable Follow-Up (5-6 minutes):

Teacher: We will look at the Wisdom of the World and the Wisdom of the Word in just a moment. First, let's talk about the story. Let me explain that God calls many, maybe even most of us, to get married one day. But remaining single is also a gift from God. This fable is not about marriage so much as it is about hiding in our excuses.

The lesson says, "Our minds invent reasons as places to hide from threats to our selfishness, comfort and pride."



1. **Miss Hen turned all of the roosters' proposals down. She had a list of reasons for turning each rooster down, but how do we know those were not the real reasons?** (Because the next rooster came and offered her just what she said she wanted, and she still turned them down)
2. **Do you think Miss Hen really wanted to get married?** (No, she made it impossible for any rooster to please her.)
3. **Do you think Miss Hen would be able to love someone else?** (No, she was too selfish and prideful.)
4. **What do you think Miss Hen was afraid of?** (Having to accept a rooster with any faults, having to make a decision, having to make a commitment, having to give up comfort)

Now, let's compare and contrast what the culture says with what God's Word says.

The culture says, ***"To be happy, we must not be too concerned with others."*** (Albert Camus, French Philosopher and Author)

But we know sometimes the wisdom of the world is incomplete. Let's hear the wisdom of the Word. The Bible says, ***Don't be selfish; don't try to impress others. Be humble, thinking of others as better than yourselves. Don't look out only for your own interests, but take an interest in others too.*** – Philippians 2:3-4 (NLT)

And . . .

Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way. – 1 Corinthians 13:4-5 (NLT)

There are many reasons we make excuses. Sometimes we say we can't do something (too busy, too difficult, etc.) when we really just don't want to do it. Or we might make an excuse instead of admitting we are wrong such as how the door blew open and the cat ran away when we left the door open without thinking about the cat.

Sadly, God's people sometimes struggle with making excuses, too. Sometimes we don't trust God enough to step out and do what He is asking us to do!

Long ago, God had promised Abraham that from him God would make a nation for Himself, and in addition, God promised Abraham that nation would have a land to call their own. Abraham had faith, trusted God, and left his home! But he would not live long enough to see all of God's promises to him come to pass. Hundreds of years later, Abraham's descendants numbered in the hundreds of thousands! They were God's chosen people. For a time, they were slaves in Egypt, but God delivered them from slavery. God gave them His law, and now the time was approaching for God to give them the Promised Land.

Bible Lesson from Numbers 13 and 14

We read in Numbers 13 and 14 that the Lord spoke to Moses, saying, "Send men to spy out the land of Canaan, which I am giving to the people of Israel. Choose a chief from each tribe." So, Moses sent them from the wilderness of Paran, according to the command of the Lord. One man from each tribe was chosen. Among these men were Caleb and Joshua.



Moses sent them to spy out the land of Canaan and said to them, “Go up into the hill country, and see what the land is, and whether the people who dwell in it are strong or weak, whether they are few or many, and whether the land that they dwell in is good or bad, and whether the cities that they dwell in are camps or strongholds, and whether the land is rich or poor, and whether there are trees in it or not. Be of good courage and bring some of the fruit of the land.” Now the time was the season of the first ripe grapes.

So they went up and spied out all the land from the wilderness to the high country, to the place where the descendants of Anak lived. [The descendants of Anak were very strong and large, so much so that the people even referred to them as giants!] Down in the valley of Eshcol they cut down a branch with a single cluster of grapes. This single cluster was so large, that they carried it on a pole between two of them; they also gathered some other fruit, pomegranates and figs.

Finally, at the end of forty days the men returned from spying out the land. And they came to Moses and Aaron and to all the congregation of the people of Israel in the wilderness of Paran, at Kadesh. They brought back word to them and to all the congregation, and showed them the fruit of the land. They told him, “We came to the land to which you sent us. It flows with milk and honey, and this is its fruit.” — (Num. 13:17-26, ESV)

Now, you would think the twelve men would be very excited to share this with their people! God had promised them this land, and it was amazing! Plentiful in fruit, flowing with milk and honey, and all that they could ever hope for!

Sadly, almost every one of the men made an excuse as to why they should not go and take the land.

(Use a different “voice” for each man’s excuse)

One said, “Take the land? Well, no!”

“You see, the people who dwell in the land are strong,” added another.

“Yes, they are very strong, indeed.”

“The cities are fortified . . .”

“ . . . and very large.”

“We could never take such cities as that over!”

“Not only that,” cried one of the men, “we saw giants there!”

“Yes, next to them we look like grasshoppers!” agreed another.

Ten men gave their reasons why they, God’s people, should not go and claim the land God had promised to give them. Clearly, their trust was not in God. It seems it was easier to make excuses than to commit to something that might require effort on their part.

Only Joshua and Caleb believed God was able to keep His promise by giving them the means to occupy the land. Only Joshua and Caleb were willing to commit themselves to see it through!

Caleb quieted the people before Moses and said, “Let us go up at once and occupy it, for we are well able to overcome it.” Caleb knew that with God all things are possible, and he would not make excuses!

But the other ten men who had gone up with them said, “We are not able to go up against the people, for they are stronger than we are.”

Out of fear, these men brought the people of Israel a bad report of the land which they had spied out. “Compared to them,” the ten men repeated, “we appear as grasshoppers!”

Then all the congregation raised a loud cry. They wondered why God would lead them out of Egypt to a land which was impossible for them to have. The people wondered if they should just go back to Egypt and work again for Pharaoh.

Moses and Aaron were stricken with grief as they looked over the people of Israel. Caleb and Joshua tore their clothes as a sign of their heartbreak, calling out to the people of Israel, “The land, which we passed through to spy it out, is an exceedingly good land. If the Lord delights in us, He will bring us into this land and give it to us, a land that flows with milk and honey. Only do not rebel against the Lord. And do not fear the people of the land, and the Lord is with us; do not fear them.”

Then all the congregation said to stone them with stones. But the glory of the Lord appeared at the tent of meeting to all the people of Israel, protecting Moses, Aaron, Caleb, and Joshua.

The people of Israel missed the blessing God had for them, a wonderful land in which to live and grow and prosper, because fear led them to make excuses.

God would give the land to His people, eventually, but not until all those who had doubted Him had died. It would be another forty years of wandering in the wilderness without a home. However, for their faithfulness, Joshua and Caleb would live to see Israel defeat their enemies and occupy the land promised long before to Abraham.

It’s sad that ten of the men made excuses for why it would be too hard to try and take the land. They were probably right. It would have been too hard to take the land by themselves.

They hid in their excuses. They were afraid to lose the comfort and safety of staying in their tents. They were too proud to trust in the Lord. They said they could not when really, they meant they would not attempt to take over the land.

How much better it is to understand that we cannot do anything on our own. That’s why we have Jesus! We do not have to hide in our excuses, afraid to follow the Lord and the things He has for us! NO! Instead, we know that we cannot do anything on our own, and in fact, the Lord Himself is our hiding place. He is our place of protection. As we trust in Him, we stop with the excuses, stop saying “I can’t,” and start saying “HE can,” and so we step out in boldness.

Lesson Discussion (10-15 minutes. This may be done at tables while students busy their hands with the craft, in small groups, or still part of large group.):

1. **Do you ever make excuses for not trying something new?**
 2. **How does it show a lack of trust in God when we make excuses?**
 3. **Why did Caleb and Joshua think that they could claim the promised land even though it was occupied by strong enemies?**
-



Craft Options (15-20 minutes):

Option 1: Hiding Pop-Up “Puppet” (Included at end of lesson)

Be aware, this project is a little more complicated and may need some extra time allotted.

Materials:

- White or cream-colored cardstock, two sheets per child
- 12” long, ¼” diameter dowels, 1 per child.
(Option: paint stirring sticks from your local hardware store, 1 per child)
- Clear tape rolls, 1 per 3-6 children
- Crayons



Before Class:

- Copy the egg/wall and tree page and the chicken/spies page on card stock, one set per child.
- Precut (on the dotted lines) and fold (along the heavy solid center line) the pieces. The chicken/spies page is cut into thirds with one group of chicken/spies for each student. Then it’s folded in half with the chicken on one side and the spies on the other. The egg/wall is precut to make the double egg shape—**DO NOT** cut down the center vertical line. (It’s the fold line.) Next, “precut” along the chevron-shaped line, separating the top of the egg from the bottom/leaves from the rock wall. Once the top is separated from the bottom, **fold** each piece along the center vertical line. The top piece will have the egg on one side and the leaves on the other. The bottom piece will have the egg on one side and the rock wall on the other.
- Make an example to show the students.

During Class:

- Have children color the pictures on each piece of the puppet as desired.
- Take the top piece—egg/leaves of the egg. Unfold and open it flat, colored side down. Securely tape the dowel down the center of one side—either the egg side or the leaves side, making sure the dowel does not stick out from the top. Fold the other side back over the dowel so that the picture of the egg is on one side and the picture of the leaves is on the other. Then tape it shut on the opposite side of the fold.
- On the dowel, just beneath the egg/leaves, tape the chicken/spies piece to the dowel in the same way you taped the egg/leaves to the dowel, making sure the spies are beneath the leaves and the chicken beneath the egg.
 - It is important that this piece is as flat as possible so that it can fit in between the egg/rock wall piece.
 - The top piece (egg/leaves) and the middle piece (chicken/spies) will both be fixed to the dowel.
- Take the final, bottom piece—egg/rock wall—of the egg. *You will not tape this piece to the dowel! It will be free moving!*
- Fold this piece in half and tape it shut on the opposite side of the fold, being sure to leave enough room to slide the dowel down the center so that the chicken/spies can be “hidden” inside of it. You do not want this piece to be super flat.
- Once the egg/rock wall piece is taped shut, slide the dowel down into the center, in between the egg and the rock wall sides.
- In order to use the puppet, you’ll slide the dowel down, resting the leaves on the wall/top of the egg on the



bottom of the egg. The spies will be hiding behind the wall and the leaves, and the chicken will be hiding in her egg!

- Make all of them come out of hiding by sliding the dowel up!

Option 2: “I can do all things” Magnet

Materials:

- Cardstock, 1 sheet for every 4 children
- Self-adhesive magnets, 1 or 2 per child
- Crayons, colored pencils, markers, several colors per child

Before Class:

- Choose a favorite child-friendly font and type Philippians 4:13, “I can do all things through Him who strengthens me.” A good size is 4 ¼” by 5 ½” as this will allow 4 per page. Make enough copies for each child to have one copy of the verse.
- Cut the verses apart.

During Class:

- Have each child color and decorate their Bible verse.
- When they have finished, help them affix one or two magnets to the back of their verse so that they may stick it to a metal surface such as a refrigerator.

Snack (Optional):

Option 1: Miss Hen’s Nests

Ingredients:

- 1 (12 oz) package of butterscotch chips
- 1 large can of Chow Mein noodles
- 1 package jellybeans

Instructions (make before class):

Melt butterscotch chips and pour over Chow Mein noodles in a large bowl, mixing thoroughly. Scoop out little stacks onto waxed paper and use the back of a spoon to make a slight impression in the middle. Add two or three jellybean eggs.

Option 2: Grapes and Pretzel Rods

Hang clusters of grapes on small pretzel rods as a reminder of the grapes carried back on a rod from the promised land.

Dismissal (5 minutes):

- Stretch Activities
- Prayer
- Take Home: Coloring sheets and/or study guide



“Miss Hen’s Boyfriends”



Faithful Fables At-A-Glance (LESSON 7)

Hello!

- Welcome Students
- Check Name Tags
- Take Attendance
- “Getting Closer”

Know! **What’s going on today?**

- As students arrive, do the things in the “Hello!” box.
- Lead by example! Encourage student participation in singing songs and memory work time.
- Lesson time! Help students pay attention and engage in the lesson.
- “Grow!” Discussion and application of the lesson.
- Activity time! Set up the activity supplies. Help students complete the activity so they can “Show!” others what they learned.
- “Go!” Follow the instructions below to make sure we send the students off well.

Grow! **Application discussion questions for small groups**

- Do you ever make excuses to keep from trying something new?
- How does it show a lack of trusting in God when we make excuses?
- Why did Caleb and Joshua think that they could claim the promised land even though it was occupied by strong enemies?

GO! Before dismissing children to parents, make sure they put away all materials, clean up their area and gather all their belongings including their “**Taking It Home**” papers.

Getting Closer

(Discussion Starters)

- What are some qualities you like in a friend?
- Can you be friends with someone even if they lack some of those qualities?

Show! **Activities that show what you know!**

- Use today’s craft activity to review the lesson with the children.
- Have them tell you how they will use this craft to explain the lesson to their parents and friends!



“Miss Hen’s Boyfriends”



TAKING IT HOME (LESSON 7)

Questions! For the Car

- What are you doing to make new or closer friends with people in your class?
- What was “Miss Hen’s Boyfriends” about?
- What does it mean to make an excuse?
- What was the Bible lesson about?

Questions! For Later

- What are some reasons we sometimes make excuses?
- Why do you think Joshua and Caleb thought they could take the land while the other ten spies said they could not take the land?
- Tell me about a time you needed to trust God instead of making an excuse to not do something.

Lesson from Today’s Fable

Our minds invent reasons as places to hide from threats to our selfishness, comfort, and pride.

What the CULTURE Says

What’s wrong with this thought?

To be happy, we must not be too concerned with others.

— Albert Camus, French Philosopher and Author

What GOD’S WORD Says

How are these thoughts different from what the culture says?

Don’t be selfish; don’t try to impress others. Be humble, thinking of others as better than yourselves. Don’t look out only for your own interests, but take an interest in others too.

— Philippians 2:3-4 (NLT)

Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way.

— 1 Corinthians 13:4-5 (NLT)

Bible Lesson TODAY

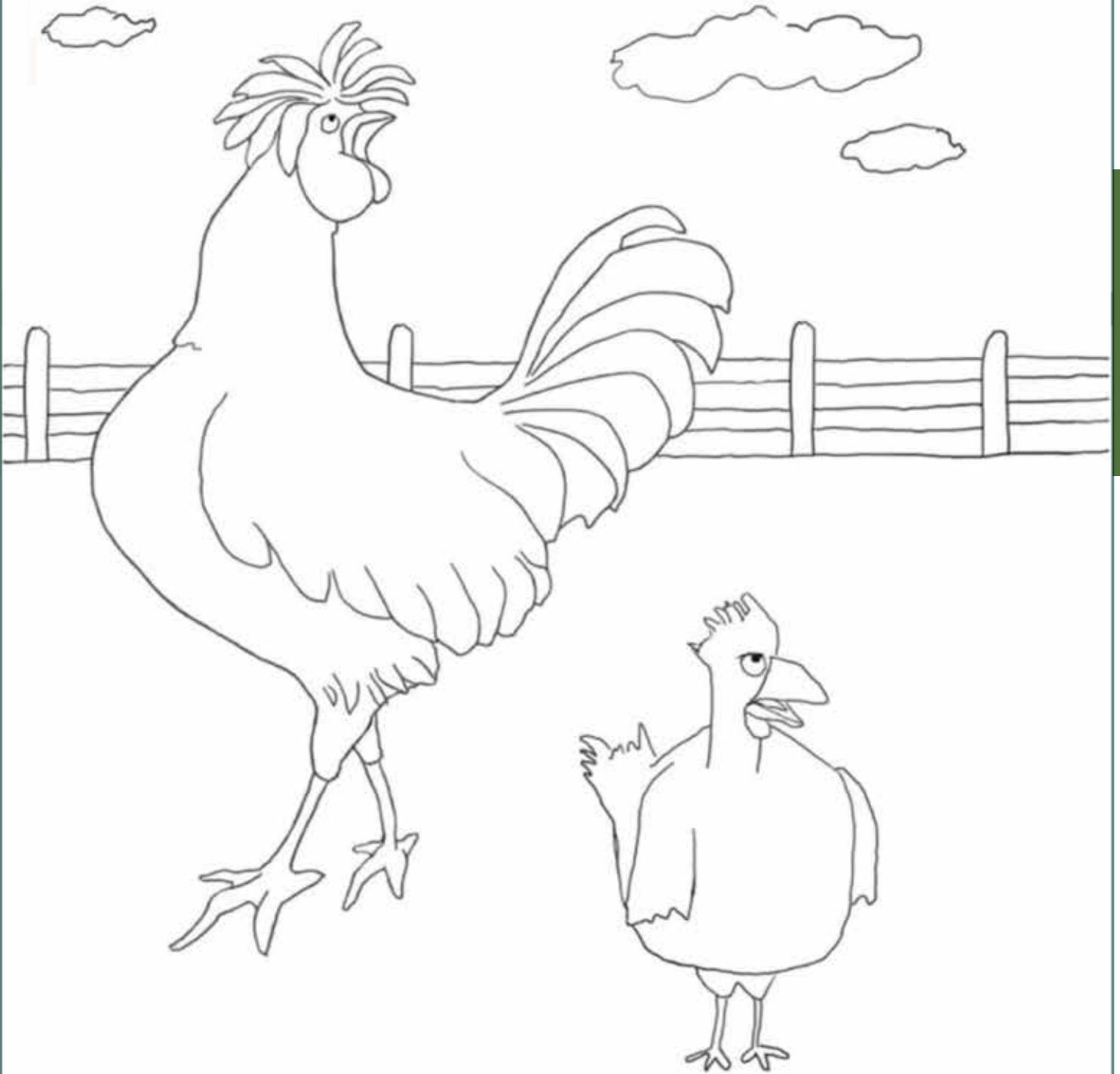
In **Numbers 13-14**, Moses sent twelve men, a leader from each of the twelve tribes of Israel to spy out the land promised long ago to Abraham. All twelve men agreed that the land was rich and fruitful, wonderful in every way. Only Joshua and Caleb had the confidence in the Lord that they could claim it as their own. The other ten made excuses out of fear and persuaded the people to continue in the wilderness rather than claim God’s promises.

Bible Memory

We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ... — 2 Corinthians 10:5



THE TWO HENS



What are these funny hens thinking?

How about drawing some other animals in the barnyard with them?

He will cover you with his feathers. He will shelter you with his wings. Psalm 91:4



WEEK 7
BIBLE MEMORY

We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ ...

2 Corinthians 10:5

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SOMETHING TO
THINK ABOUT...

**We need to make sure our
thoughts are true!**

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Lesson 7

Materials List

Every Lesson

- Curriculum Guide
- Bible
- *Frog's Rainy-Day Story and Other Fables* book or audio-visual file
- Choice of music
- Prepared Bible Memory Cards for current week's lesson (1 per student)
- At-a-Glance (for each small group leader if using in a large group context)
- Taking It Home Papers for current week's lesson (1 per student)
- Coloring sheets for each week as desired

Lesson 7

- **Skit Props:** none
- **Craft Option 1, Pop-up Puppet:**
 - Copies on cardstock of egg/wall and tree (found on page 19), precut—1 per child
 - Copies on cardstock of chicken/men (found on page 20), precut—1 per child
 - Dowels, 12" long, ¼" diameter—1 per child
 - Alternatively, paint stirring sticks—1 per child
 - Crayons—several per child
 - Clear tape—1 dispenser per several children
- **Craft Option 2, "I can do all things" Magnet:**
 - 4 ¼" x 5 ½" cardstock with Philippians 4:13—1 per child
 - Self-adhesive magnets—1 or 2 per child
 - Crayons or markers—several per child
- **Snack Option 1, Miss Hen's Nests:**
 - Butterscotch chips
 - Chow Mein noodles
 - Jellybeans—3 per child
- **Snack Option 2, Grapes and pretzel rods:**
 - Large pretzel rods—2 per child
 - Small grape clusters—2 per child



Lesson 7

Mini Skit

(This can be acted out by youth volunteers, or teacher and assistant. **Kids** walk in from opposite sides and stop at center to talk.)

Kid 1: Hi! It's really good to see you!

Kid 2: You, too! What do you think about Sunday School? I've got our Bible verse down! Destroying arguments, lofty opinions, taking thoughts captive. . .

Kid 1: Oh, that's really great! Yeah, it's been helpful to me, too. After all, our actions begin with thoughts! On another subject, guess what! I just got a job weeding for our neighbor down the street. By the end of the summer, I will have enough money to buy that bike I've been wanting!

Kid 2: Uh, oh. That's going to turn out badly.

Kid 1: What do you mean?

Kid 2: Well, you know that the Bible says, "Money is the root of evil." If you want to please God, you shouldn't make too much money, or you should give it all away.

Kid 1: Wait, no, the Bible doesn't say that. It says that the *LOVE* of money is the root of evil. We are to love God first and best, but He provides for us through hard work and earning money.

Kid 2: Oh, well, okay, I guess. Just be careful. I guess getting a job is a pretty good thing after all. The Bible does say that God helps those who help themselves.

Kid 1: What? No, it does not say that at all! If anything, it tells us that we *cannot* help ourselves. We have to depend on God. It says, "In Him we live and move and have our being."

Kid 2: Oh, really? Oh, what do you know? I guess that makes more sense . . . depend on God. Yeah. Hmmm. You seem to really know Bible stuff. So, what do you think you want to be when you grow up?

Kid 1: I'm not really sure yet. I guess I will just keep praying about it and talk to my parents. Sometimes I think I might like to do something in science.

Kid 2: No, I don't mean like a career or something. I was wondering if you wanted to be a man or a woman. After all, God is love and wants us to be happy. I think the Bible says something about the pursuit of happiness, or something like that. Be all that you can be.

continued



Lesson 7

Mini Skit

continued

Kid 1: No! That's not in the Bible! That's from the Declaration of Independence, and "Be all that you can be" is an Army slogan! The Bible tells us that God made us male and female, in His image. We don't choose. God isn't interested in our just being happy, but in living whole-some lives that bring glory to Him, rejoicing in Him even when we are sad. Where are you getting this stuff?

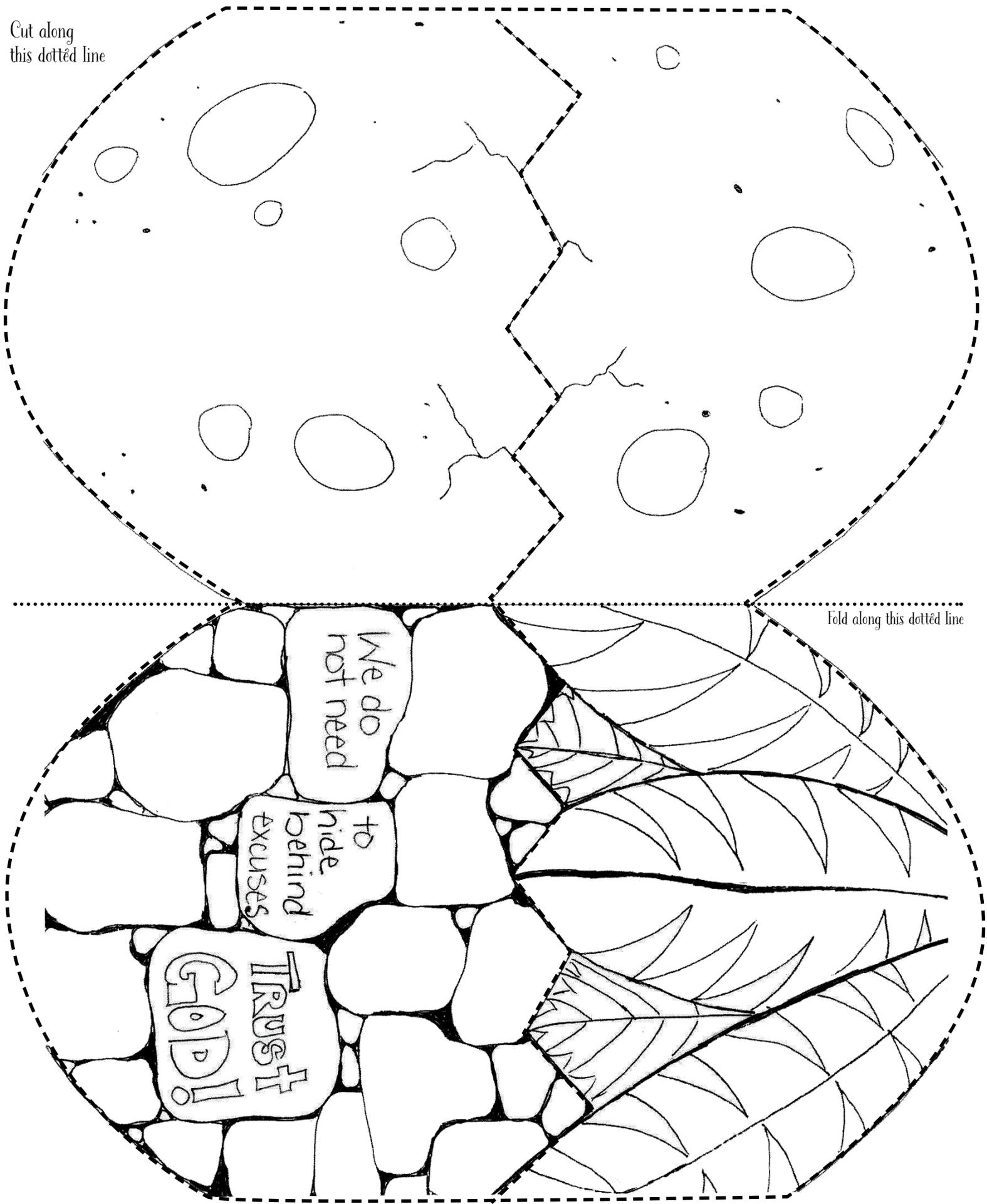
Kid 2: What? I'm not trying to cause any problems here. I just want to love God and live for Him. And be a nice person and stuff. . . you know, follow my heart!

Kid 1: That seems really great, but our hearts can trick us. God's Word is true, and unless you know what is true, from God's Word, you are going to have a hard time taking your thoughts captive to obey Christ.

Kids freeze and then walk off together.



Cut along
this dotted line



Fold along this dotted line



