

LESSON PLANS FOR USE WITH



FROG'S RAINY-DAY STORY and OTHER FABLES

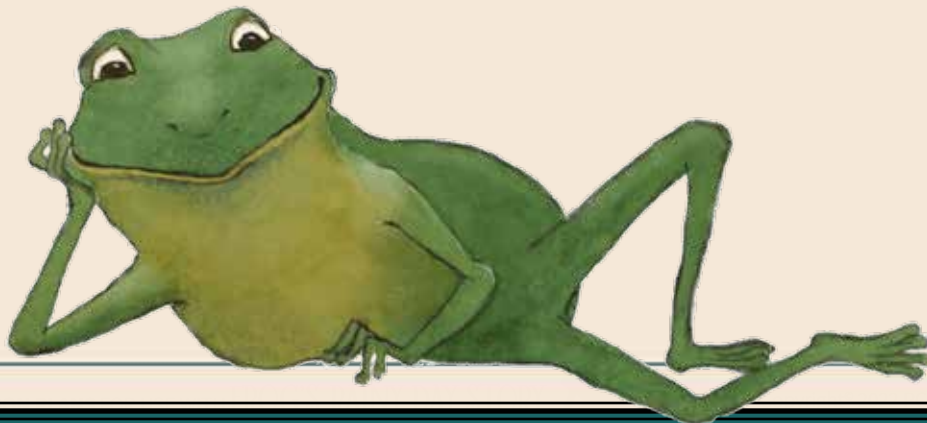


Children's Ministry
Lessons for ages 5 to 10

Written by Lisa Updike

(Based on the award-winning book *Frog's Rainy-Day Story and Other Fables*)

Published by Committee on Discipleship Ministries, Lawrenceville, GA





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Based upon *Frog's Rainy-Day Story and Other Fables*,
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This curriculum was written to be used with the children's illustrated book, *Frog's Rainy-Day Story and Other Fables* by Michael J. Dowling and illustrated by Sarah Buell Dowling, available from

www.pcabookstore.com

www.FrogsRainyDayStory.com

www.amazon.com (as an e-book)



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INTRODUCTION

Wisdom. There is only one true source, and that source is God as revealed to us in His Word. However, ever since the events of Genesis 3, we are prone to seek wisdom from other places. How can we guard our children, teaching them to discern the truth from the lie? I often ponder this in my role as the Director of Children's Ministries at my church.

One day a good friend of mine in ministry, John Kuebler, walked through my door with a three-ring binder and asked me to look at something his friend had written and his friend's wife had illustrated. I was delighted with the stories and pictures inside, thought how fun it would be to use these stories with the children at our church, and mused at how clever it was to use the phrases "Wisdom of the World" and "Wisdom of the Word." I slid the binder onto my shelf. Several months later, another dear friend in ministry, Sue Jakes, who was at that time Children's Ministries Coordinator for the PCA's Committee for Discipleship Ministries, introduced me to Michael Dowling, exclaiming that he had written a wonderful children's book, and someone needed to write a curriculum to partner with it. This was that same charming and insightful book that I had first read from a three-ring binder. Providence!

So, I began to think . . . crafts, Bible content, memory work . . .

Now, everything I write, I write for the children and families of my church first, since they are the ones God has called me to serve. Therefore, this 8-week curriculum to accompany *Frog's Rainy-Day Story and Other Fables* is very much a labor of love for the children of Covenant Presbyterian Church in Harrisonburg, Virginia. If it helps your church, homeschool group, or family dig a little deeper into God's Word, then I am doubly blessed!

Lisa Updike
Director of Children's Ministries
Covenant Presbyterian Church
Harrisonburg, Virginia



HOW TO USE THIS CURRICULUM

We encourage you to make copies of the “Note to Parents” on page 7 and send this note home to parents two weeks prior to the start of class. This will give them time to order a copy of the book, if desired. Having a copy of the book at home will allow parents to reinforce the truths taught in class, and it can promote learning and bonding for the student’s family. While this curriculum was originally used in a multi-grade, large group, hour-long setting, it was written to be adaptable to a variety of situations.

One-Hour Lessons:

Large Group:

One or two lead teachers lead music, Bible memory, catechism, and present the lesson from the front of the large room. The lead teachers or skit volunteers perform the skit. Small group leaders facilitate discussion and activities in circles seated on the floor or around tables.

Individual Classroom:

The classroom teachers lead music as desired, facilitate Bible memory, catechism, and present the lesson as well as facilitate discussion and activities. The skit may be performed by extra volunteers, by the teachers, or in the case of older students, read aloud by the students themselves.

Homeschool:

The parent may present the entire lesson or assign different children to facilitate different aspects of the lesson. For instance, one child may be in charge of asking catechism questions, another leading Bible memory. Two children may perform the skit or simply practice a “dramatic reading” of the script.

Enrichment Activities for homeschooling families might include:

- Researching the habitats of some of the animal characters in the book,
- Researching those quoted in the “Wisdom of the World” section of the book,
- Writing a new fable to teach a lesson,
- Thinking of other Bible stories that could accompany the fable,
- Performing one or more of the fables for family and friends.

To shorten lessons:

- Omit singing
- Omit snack
- Omit crafts

To lengthen time:

- Add additional music
- Add additional catechism questions
- Include coloring sheets as part of the activities

I am of the opinion that a good curriculum gets teachers or facilitators thinking in new and creative ways so that they can tap into their own strengths to engage the students with the content. I hope this curriculum will do that for you!





A Note to Parents

In a few weeks we will begin an eight-week course on Christian worldview using the award-winning book ***Frog's Rainy-Day Story and Other Fables***. *WORLD* magazine has designated this engaging and thought-provoking book one of the six most outstanding Christian picture books for the 21st century.

Your child does not need a book for the class, but we encourage your family to get a copy to read together at home. These eight timely tales of timeless truth are instructive and entertaining for all ages. In fact, ***Frog's Rainy-Day Story and Other Fables*** has been called an apologetics book for adults disguised as a children's book!

To purchase hardcover and eBook copies of ***Frog's Rainy-Day Story and Other Fables***




www.pcabookstore.com or

www.FrogsRainyDayStory.com or

www.amazon.com (as an e-book)





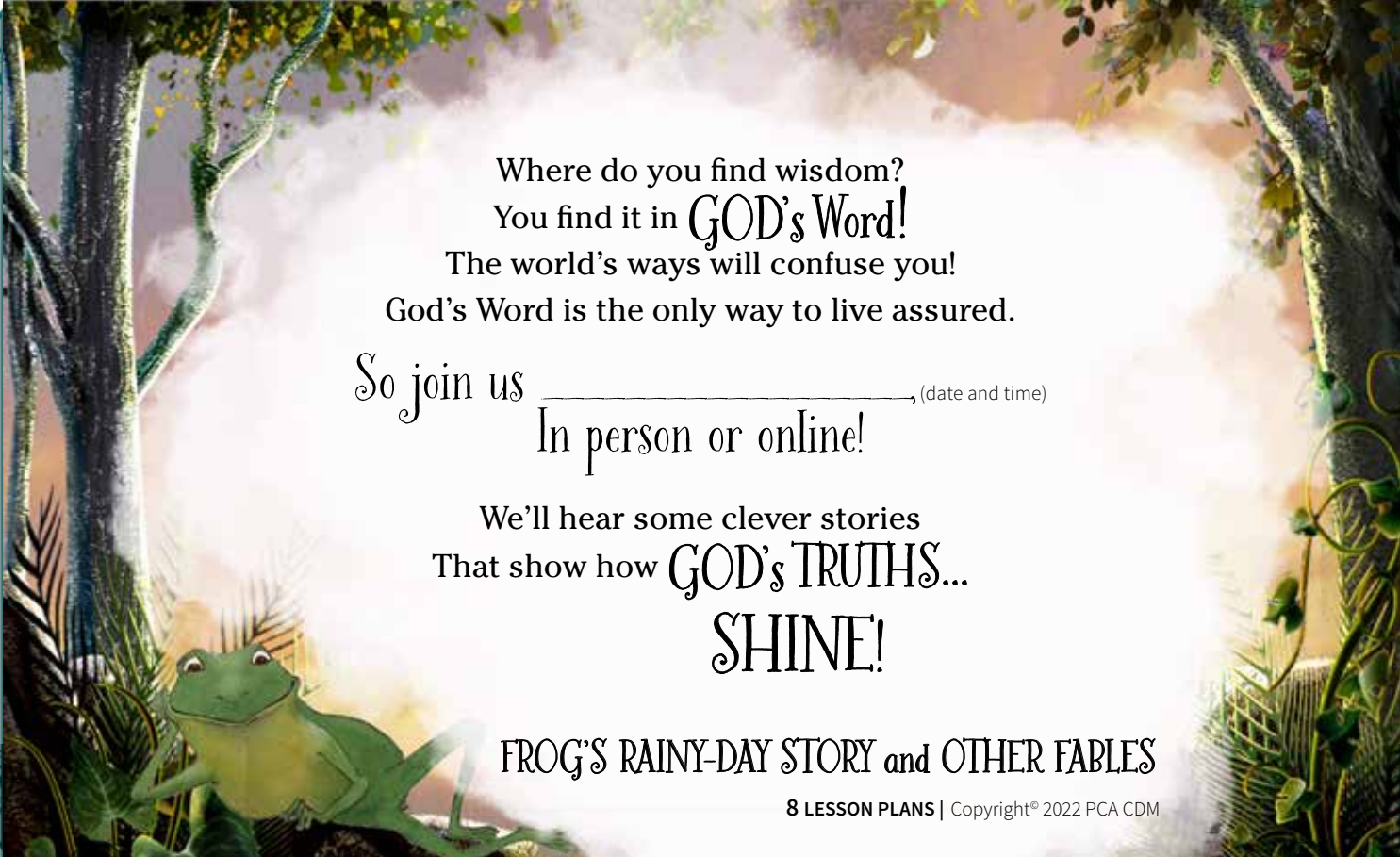
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You find it in **GOD's Word!**
The world's ways will confuse you!
God's Word is the only way to live assured.

So join us _____,
(date and time)
In person or online!

We'll hear some clever stories
That show how **GOD's TRUTHS...**
SHINE!

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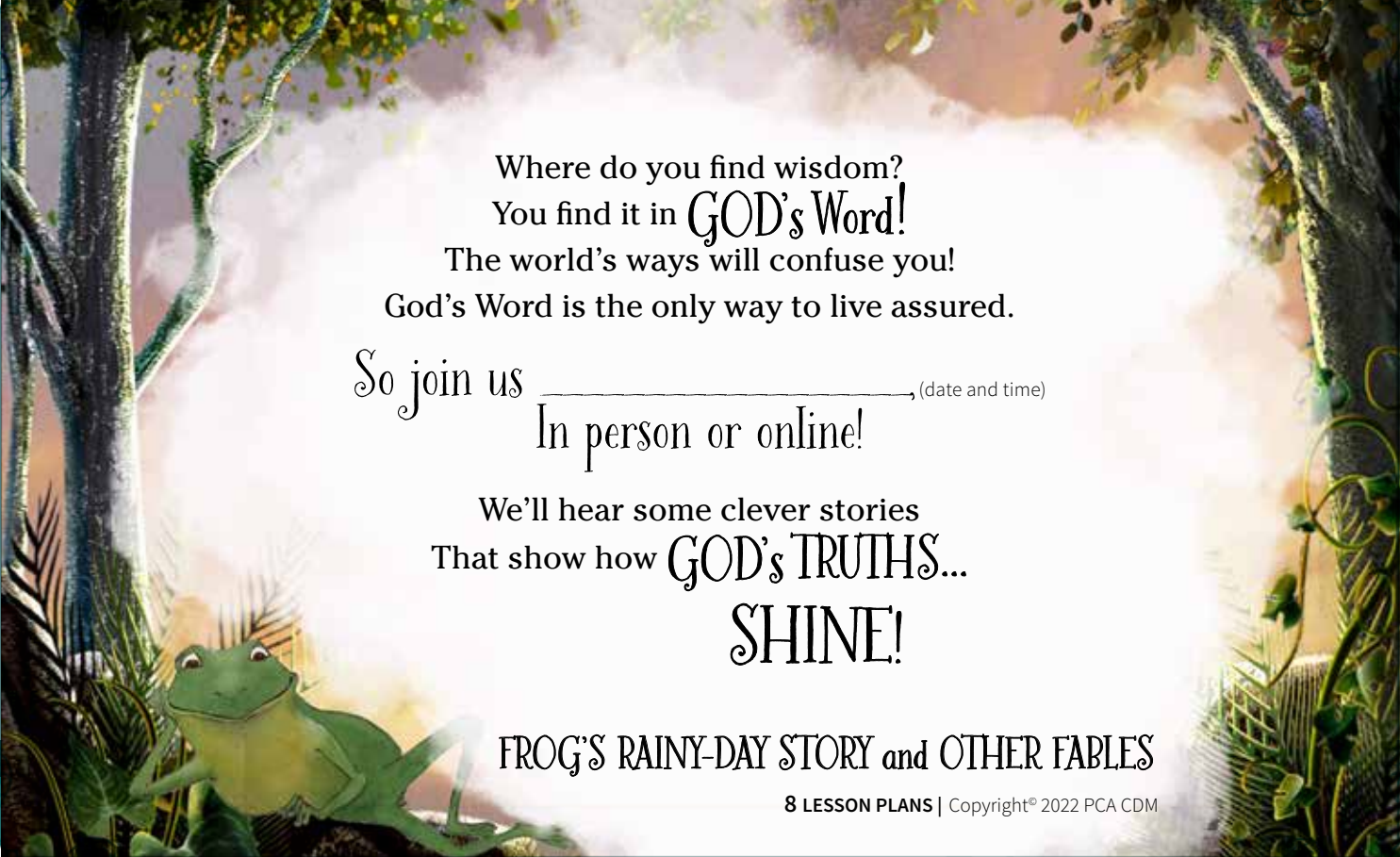
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